**Issue Title: Local Elections**

**Date: 16 August 2022**

**Teacher:**

**Level: All Levels**

**Achievement Objectives:**

* Understand how people make choices to meet their needs and wants
* Understand how the ways in which leadership of groups is acquired and exercised, have consequences for communities and societies

**Big Question:**

* Why do you think it is important to have elections and what impact will my vote have on what happens in my local community?
* What is the biggest issue the newly elected councillors will need to deal with? (Is there more than 1?) How do you think these need to be addressed?
* Do we need both local and national government leaders?

**Learning Intentions (Students will):**

* Critically reflect on what is important to New Zealanders and the importance of casting their vote
* Understand the differences between local and national elections and the difference of the purpose/ role of the locally elected councillors and nationally elected members of parliament.

**Success Criteria (Students can):**

* Understand the need to vote
* Understand difference between local and national elections
* Understand the roles of elected councillor and MP’s and the differences between the two.

**Key competencies (highlight):** *Thinking, Using Language, Symbols and Text, Managing Self, Relating to Others Participating and Contributing*

**Vocabulary:** electorate, councillors, bylaws, campaigning, petition, civil defence, local authority,

**Tuning in: (How to connect with students’ current thinking, prior knowledge, misconceptions, interests and wonderings**

**What is important to you in Otago and your town/ city and why?**

1. What changes do you want to make and why?
2. How will you make these changes?
3. Could you change these things in a day?
4. What are your top priorities?
5. Why do there need to be changes?

**Group Activity:**

**Class election – What would the criteria be for a class leader?**

**Who would vote for the class leader? Elected members or**

**all members of the class?**

**How will the election be run?**

**How many members are needed?**

**What would the role of the elected representatives be?**

**Write a job description for each member.**

**Other activities/group research:**

* Write a speech, (persuasive) to convince people that you’re the person they need on the local council.
* You have won the election. What 2 bylaws would you introduce? Explain why.
* Choose an issue confronting your local community and explain how you would deal with it if you were in local government.
* Hold class election
* Choose your own way to present/ explain the different areas that local governments are responsible for
* Debate: It is vital that everyone who is eligible to vote, participates in the local body elections.
* Design a poster, with slogan to encourage all eligible voters to vote.

**Making conclusions:**

* What do you think is the most important issue facing the Otago region?
* Can you explain the difference between local and national government roles?

**Assessment**

**Formative**

* Engagement with topic
* Collaboration
* Questions to investigate

**Summative:**

* Persuasive writing and speech presentation
* Class election information and success of election.
* Posters/ presentations
* Debate

**Materials/Resources:**

[www.in2edu.com](http://www.in2edu.com/)

<https://www.localcouncils.govt.nz/lgip.nsf/wpg_url/About-Local-Government-Participate-In-Local-Government-Voting-and-Becoming-a-Councillor>

https://elections.nz/democracy-in-nz/about-elections/what-are-local-elections/